

TITLE OF REPORT: Educational Excellence Everywhere – Summary

Purpose of the Report

To bring to Schools Forums a summary of the Education White Paper – Educational Excellence Everywhere.

Background

The DfE have issued a White Paper on 17th March setting out the Government's vision for schools for the remainder of this Parliament.

The Paper consists of eight chapters, a conclusion and the DfE's Strategy Overview for 2015 to 2020.

Chapter 1 – Vision to Educational Excellence Everywhere

This chapter provides a view on where the education system is now, a summary of the further chapters.

Chapter 2 – Great Teachers – everywhere they are needed.

- Reform the National College for Teaching and Leadership
 - Create web tools for free teacher recruitment to enable schools to advertise vacancies more easily
 - Initial teacher training to be strengthened to include more subject knowledge, improved behaviour management training, and the use of evidenced teaching methods.
 - Replace the Qualified Teacher Status to be replaced with a “stronger more challenging” accreditation.
 - Develop new National Teaching Service
 - Build a diverse workforce with opportunities for teachers to work more flexibly
 - Move to an increasingly school-led ITT systems, so that the best schools and leaders control which teachers are recruited and how they are trained
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- Ensure there is a sufficient supply of high quality CPD provision; including evidence based continuing professional development

- Examine feasibility of incentivising teaching schools to publish their research and CP on an 'open source' basis
- Support the establishment of an independent College of Teaching, peer-reviewed journal, and Education Endowment Foundation

Chapter 3 - Great leaders running our schools and at the heart of our system

- Design new voluntary National Professional Qualifications for leaders
- Encourage more leadership development training to be delivered by successful schools
- Rebalance incentives so that great leaders are not discouraged from working in challenging schools, through a greater emphasis on progress in the accountability system and by introducing 'improvement periods', during which schools will not be inspected by Ofsted
- Introduce the new National Teaching Service to support elite teachers and strong middle leaders to move to work in some of the nation's most challenging areas, aligning this with existing targeted leadership programmes for maximum impact
- Excellence in Leadership fund to be set up
- A new national database will be set up to track those involved in governance, and the potential barring of unsuitable individuals.

Chapter 4 - A school-led system with every school an academy, empowered pupils, parents and communities and a clearly defined role for local government

- All schools to be academies by 2022
- Small schools will have to form or become part of a Multi Academy Trust
- Online Parent Portal to keep parents informed about the school system, and school league tables
- The role of LA's will be limited to ensuring every child has a school place, needs of vulnerable pupils are met and parents are championed. No role for LA's in school improvement or maintaining schools
- Regional School Commissioners (RSCs) will intervene promptly where academies or MATs are underperforming

Chapter 5 - Preventing underperformance and helping schools go from good to great: school-led improvement, with scaffolding and support where it's needed

- 300 new teaching schools & 800 more National Leaders of Education (NLEs) will ensure that all schools in all areas can access support

- Teaching schools to be based on data (not Ofsted) and funding “better targeted”
- Establish new and better means of brokering school improvement by transferring responsibility from local authorities to schools and system leaders to spread expertise and best practice
- Targeted funding for system leaders to build capacity through school-to-school support and for RSCs to intervene in failing and coasting schools with support from an Intervention Fund

Chapter 6 - High expectations and a world-leading curriculum for all

- A world leading curriculum for academies to build on, including increased support for teachers to deliver this curriculum Continue to embed reforms to assessment and qualifications including GCSE, A Levels and reform primary assessment
- The National Citizen Service will be expanded to enable all pupils to take part
- Publish a strategy for improved careers provision for young people
- Reform the alternative provision (AP) system so that mainstream schools remain accountable for the education of pupils in AP and are responsible for commissioning high quality provision
- Focus on the outcomes and experiences of all children and young people with special educational needs and disability (SEND)

Chapter 7 - Fair, stretching accountability, ambitious for every child

- Ofsted will consult on removing graded judgments on quality of teaching, learning and assessment
- Reduction in using Ofsted grades for choosing system leaders, teaching schools
- League tables for multi-academy trust performance measures
- Schools judged as requiring improvement by Ofsted where a headteachers “steps forward” to lead improvement, a maintained school becomes an academy, a new school opens or a new sponsor is appointed will not face re-inspection for 30 months – a breathing space

Chapter 8 - The right resources in the right hands: investing every penny where it can do the most good

- A new, fair national funding formulae for schools, and for allocating high needs funding to local authorities for special educational needs and alternative provision
- A pledge to continue with pupil premium and Improve effectiveness of pupil premium spending by adopting evidence-based strategies
- RSCs able to “commission a pupil premium review”

- Tools for improved school efficiency/budgets & offer financial health checks
- Remove requirement for parent governors
- Agree an understanding with church regarding relationship with commissioners
- Redesign legal framework for academies/Las

Below is a link to the white paper for information.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/508447/Educational_Excellence_Everywhere.pdf

Proposal

Schools Forum notes the contents of the report.

Recommendations

Schools Forum notes the contents of the report.

For the following reasons:-

To provide Schools Forum with a summary of the white paper and the Governments and DfE's proposals for education.

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